

**EDO BASIC EDUCATION SECTOR AND SKILLS TRANSFORMATION PROGRAM (Edo BESST)**  
**DISBURSEMENT LINKED INDICATORS AND VERIFICATION PROTOCOLS**

DISBURSEMENT LINKED INDICATORS MATRIX		
<b>DLI 1</b>	<b>Primary schools implementing EdoBEST in line with defined minimum criteria for improved quality and accountability</b>	
<b>Type of DLI</b>	<b>Scalability</b>	<b>Unit of Measure</b>
Outcome	Yes	Text
<b>Period</b>	<b>Value</b>	
Baseline	By April 2018, 25% schools had been reached. In the most recent expansion, which is to be included as part of a year 0 DLI, over half of primary schools are implementing the EdoBEST program	
Year 0	<b>DLR# 1.1:</b> At least 55% of all primary schools in Edo State implemented EdoBEST in the 2019-2020 school year per minimum criteria set out in the Verification Protocol.	
Year 1	<b>DLR# 1.2:</b> At least 65% of all primary schools in Edo State are implementing EdoBEST per minimum criteria set out in the Verification Protocol, by the end of Program Year 1.	
Year 2	<b>DLR # 1.3:</b> At least 80% of all primary schools in Edo State are implementing EdoBEST per minimum criteria set out in the Verification Protocol, by the end of Program Year 2	
	<b>DLR # 1.4:</b> SUBEB has (i) evaluated the implementation of the EdoBEST program; and (ii) incorporated the results of the assessment into the revised EdoBEST program, by the end of Program Year 2	
Year 3	<b>DLR #1.5:</b> At least 90% of all primary schools in Edo State are implementing EdoBEST, per minimum criteria set out in the Verification Protocol by the end of Program Year 3.	
Year 4	<b>DLR #1.6:</b> At least 95% of all primary schools in Edo State are implementing EdoBEST, per minimum criteria set out in the Verification Protocol by the end of Program Year 4	
	<b>DLR #1.7:</b> SUBEB has (i) evaluated the implementation of the EdoBEST program; and (ii) incorporated the results of the assessment into the revised EdoBEST program, by the end of Program Year 4	
<b>DLI 2</b>	<b>JSS implementing EdoBEST in line with defined minimum criteria for improved quality and accountability</b>	
<b>Type of DLI</b>	<b>Scalability</b>	<b>Unit of Measure</b>
Outcome	Yes	Text
<b>Period</b>	<b>Value</b>	
Baseline	0	
Year 0	<b>DLR# 2.1:</b> A firm with at least the minimum qualifications and experience set out in the Verification Protocol has been contracted to implement Edo BEST in JSS in Edo State	
	<b>DLR#2.2:</b> An EdoBEST package for JSS, including content and materials, have been developed per criteria set out in the Verification Protocol	
Year 1	<b>DLR #2.3:</b> A pilot has been conducted by SUBEB comparing the performance of at least 50 schools where EdoBEST is being implemented per minimum criteria defined in the Verification Protocol for at least one academic semester against the performance of 50 control schools over the same period.	
Year 2	<b>DLR #2.4:</b> Percentage of all JSS in Edo State are using EdoBEST per minimum criteria set out in the Verification Protocol, as measured as of the end of Program Year 2.	
	<b>DLR #2.5:</b> SUBEB has evaluated the implementation of the EdoBEST program in JSS and incorporated results into a revised EdoBEST program, by the end of Program Year 2.	
Year 3	<b>DLI #2.6:</b> Percentage of all JSS in Edo State implementing EdoBEST per minimum criteria defined in the Verification Protocol, as measured as of the end of Program Year 3.	

Year 4	<b>DLR #2.7:</b> Percentage of all JSS in Edo State implementing EdoBEST per minimum criteria defined in the Verification Protocol, as measured as of the end of Program Year 4.	
	<b>DLR #2.8:</b> SUBEB has conducted a second evaluation of the implementation of the EdoBEST program for JSS and incorporated the results in a revised program.	
<b>DLI 3</b>	<b>Development and implementation of EdoBEST@Home program to support students outside school</b>	
<b>Type of DLI</b>	<b>Scalability</b>	<b>Unit of Measure</b>
Process	Yes	Text
<b>Period</b>	<b>Value</b>	
Baseline	Some BEMIS foundational elements are in place, but BEMIS not yet established	
Year 0	<b>DLR#3.1:</b> Edo BEST @Home program components developed for Primary and JSS which includes; • Digital Self Study activity packs for students • Mobile quizzes for students • Story books for independent reading • Lesson guides for parents • Teacher training for remote learning program developed	
Year 1	<b>DLR#3.2:</b> At least 20% of students have access to @Home study resources	
	<b>DLR#3.3:</b> 30% of teachers complete an online course on how to support remote learning	
Year 2	<b>DLR#3.4:</b> At least 40% of students have access to @Home study resources	
	<b>DLR #3.5:</b> At least 50% of teachers complete an online course on how to support remote learning	
	<b>DLR #3.6:</b> SUBEB has (i) evaluated the implementation of the EdoBEST @Home program; and (ii) incorporated the results of the assessment into the revised program	
Year 3	<b>DLR#3.7:</b> At least 75% of students have access to @Home study materials	
	<b>DLR#3.8:</b> At least 50% of teachers complete an online course on how to support remote learning	
Year 4	<b>DLR#3.9:</b> SUBEB has (i) evaluated the implementation of the EdoBEST @Home program; and (ii) incorporated the results of the assessment into the revised program	
<b>DLI 4</b>	<b>Development and implementation of BEMIS system with use in key management functions</b>	
<b>Type of DLI</b>	<b>Scalability</b>	<b>Unit of Measure</b>
Process	No	Text
<b>Period</b>	<b>Value</b>	
Baseline	Some BEMIS foundational elements are in place, but BEMIS not yet established	
Year 0		
Year 1	<b>DLR #4.1:</b> The Basic Education Management Information System (BEMIS) has been designed, per criteria set out in the Verification Protocol.	
Year 2	<b>DLR #4.2:</b> BEMIS is functioning per criteria set out in the Verification Protocol and used for decision making by SUBEB.	
Year 3	<b>DLR #4.3:</b> A new reward and accountability system with career progression and promotion scheme for teachers and principals, meeting the minimum criteria set out in the Verification Protocol, has been designed.	
Year 4		
<b>DLI 5</b>	<b>Development and implementation of a Learning Assessment Strategy and System</b>	
<b>Type of DLI</b>	<b>Scalability</b>	<b>Unit of Measure</b>
Process	No	Text
<b>Period</b>	<b>Value</b>	
Baseline	No learning assessment	
Year 0		
Year 1	<b>DLR #5.1:</b> Learning standards for grades 3, 6 and 9 meeting the criteria set out in the Verification Protocol have been established for primary schools and JSS in Edo State by the Edo State Ministry of Education.	
	<b>DLR #5.2:</b> A learning assessment strategy and implementation plan meeting the criteria set out in the Verification Protocol has been prepared and approved; an adequate budget line assigned for the implementation of said plan; and the strategy and implementation plan have been piloted per criteria set out in the Verification Protocol.	
Year 2	<b>DLR #5.3:</b> A learning assessment of grades 3, 6 and 9 pupils in mathematics, English, and verbal and quantitative reasoning, per standards set out in the Verification Protocol, has been conducted by SUBEB by the end of Program Year 1.	
Year 3	<b>DLR #5.4:</b> The data gathered under the assessment referred to in DLR#4.3 above has been analyzed by SUBEB and its findings have been reported and disseminated, per criteria set out in the Verification Protocol, by the end of Program Year 2.	
Year 4	<b>DLR #5.5:</b> An additional learning assessment of grades 3, 6 and 9 pupils in mathematics and English has been conducted by SUBEB; the data gathered has been analyzed; and its findings reported and disseminated, all per criteria set out in the Verification Protocol, by the end of Program Year 3.	

DLI 6		Quality assurance and accreditation of pre-service programs	
Type of DLI	Scalability	Unit of Measure	
Outcome	No	Text	
Period	Value		
Baseline	NA		
Year 0	<p><b>DLR #6.1:</b> A Quality Assurance (QA) unit has been established within the College of Education (COE), with orientation and training of staff based on NCCCE guidelines and toolkit, with minimum staffing and mandate set out in the Verification Protocol</p>		
	<p><b>DLR #6.2:</b> A process has been initiated with NCCCE for the initial accreditation of primary and junior secondary programs including the minimum steps set out in the Verification Protocol.</p>		
Year 1	<p><b>DLR #6.3:</b> A QA self-assessment using the QA toolkit has been conducted by the COE and a report setting out the results thereof, including a detailed plan for improvement with related budget, has been issued, by the end of Program Year 1.</p>		
	<p><b>DLR #6.4:</b> Adequate faculty and programs have been put in place for at least 3 new NCE pre-service programs, with a CPDC program implemented and at least 2 teacher educators certified per program, all per criteria set out in the Verification Protocol, by the end of Program Year 1.</p>		
	<p><b>DLR #6.5:</b> Linkages and partnerships between the MOE, SUBEB, the COE and the EdoBEST Schools have been established in line with the Teacher Development Programme (TDP) Manual on Linkages and Partnerships, by the end of Program Year 1.</p>		
Year 2	<p><b>DLR #6.6:</b> A second QA self-assessment using the QA toolkit and production of report that includes areas for improvement, detailed for improvement with budget, by the end of Program Year 2.</p>		
Year 3	<p><b>DLR #6.7:</b> At least 3 programs have undergone the accreditation process with NCCCE and receive at least provisional accreditation status</p>		
Year 4	<p><b>DLR #6.8:</b> At least 300 qualified pre-service teachers have been accredited under a new curriculum by the COE, by the end of Program Year 4.</p>		